

|| *Facilitating radical change in education, health, and entrepreneurship* ||



Youth-Led Programs

- 10 Do It Yourself Clubs (DIY) in schools
- 26 Peer Health Educators reached over 450 primary school students
- Drama group reached 1,350 community members with health related theater



Entrepreneurship

- 1,227 out-of-school youth trained
- 65% of participants were young women
- 500% increase in employment/business creation



Health

- Over 12,000 clinic clients
- 2,135 child immunizations
- 811 cervical cancer screens

DIY

DO IT YOURSELF CLUBS

Students

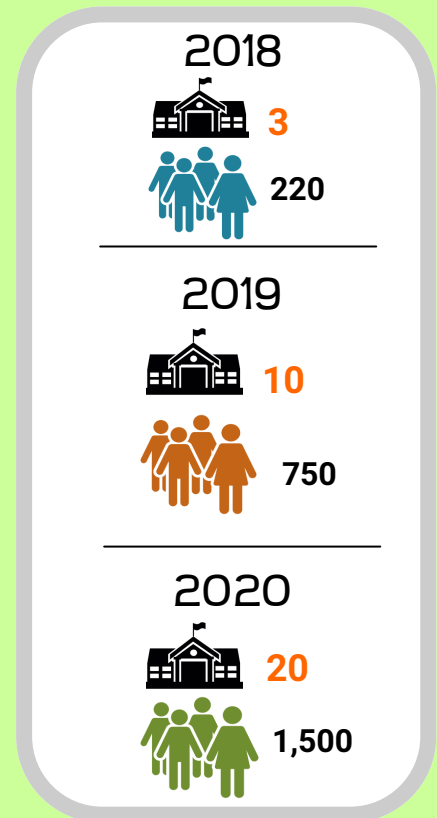
In the DIY Clubs, secondary school students in Uganda are running the show. They identify challenges in their schools and communities, and take action to solve them. Through hands-on service projects they learn how to communicate and work in teams, develop greater self-confidence and agency, and create a positive school climate. Student projects focus on health, entrepreneurship, and theater.

Teachers

We provide opportunities for teachers to develop as individuals, building lifeskills and other competencies, such as financial literacy, that help them thrive in and out of school. After building relationships and trust with teachers, we introduce more sensitive topics, including student-centered pedagogy and shifting student-teacher power dynamics

Schools

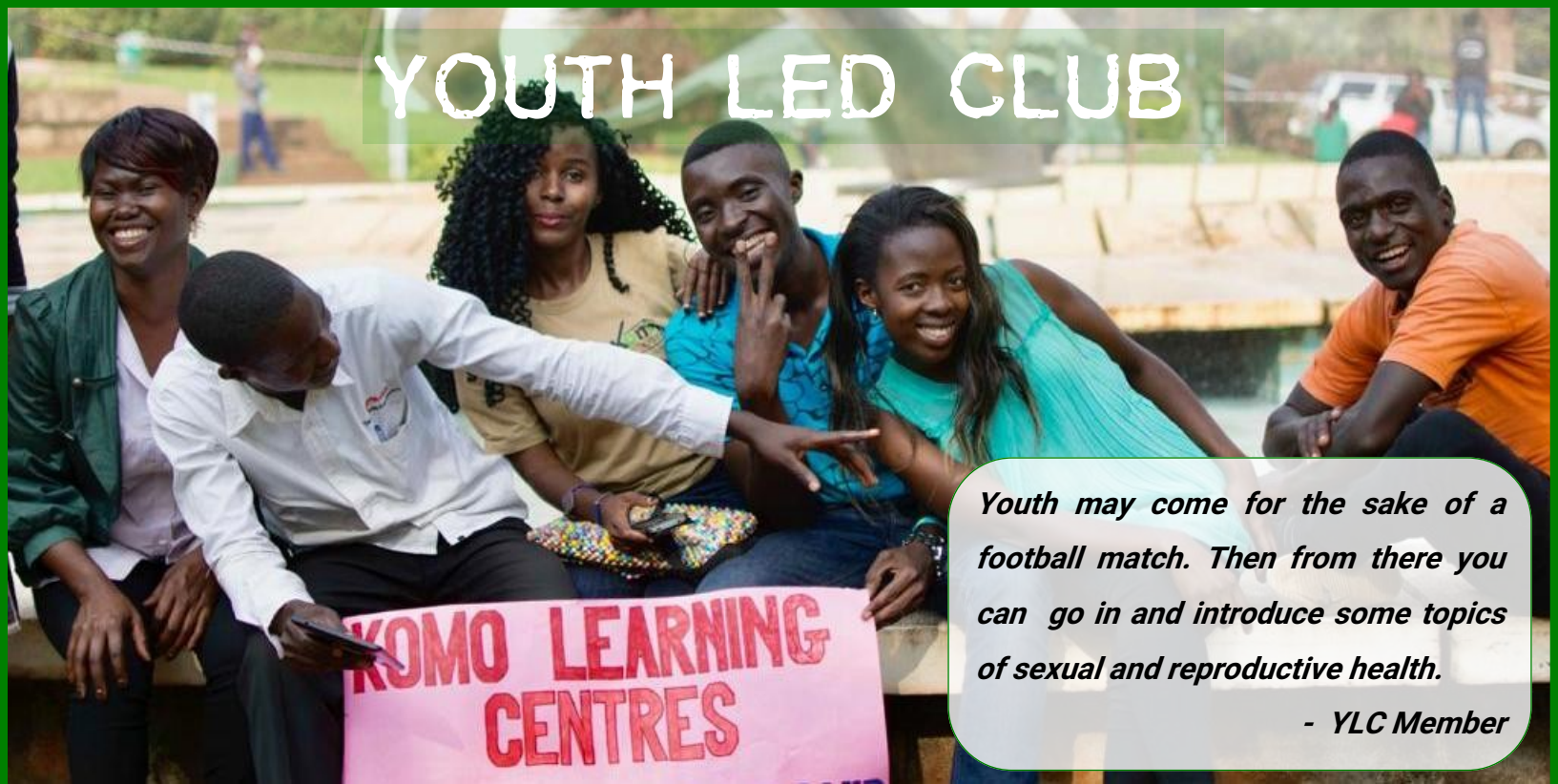
Our vision is a holistic, safe, and just educational experience. By supporting students who can think critically and teachers who embrace student participation, DIY creates a school climate in which young people have the freedom to question, innovate, and make decisions about their own learning.



*The administration
is now aware that
they have students
who are generous
and creative.*

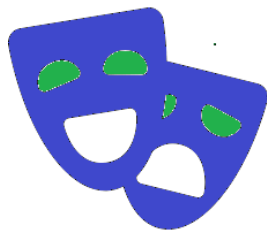
- DIY Student

YOUTH LED CLUB



Youth may come for the sake of a football match. Then from there you can go in and introduce some topics of sexual and reproductive health.

- YLC Member



YOUTH LED CLUB GROUPS

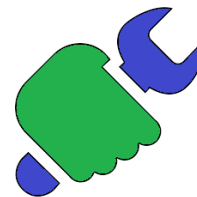
Music, Dance & Drama

The Drama Group performs health focused skits for community members in collaboration with the NAWEC Clinic. Topics include: cancer screening, immunisation, family planning, nutrition, and gender-based violence. In 2018 the team conducted 21 outreaches engaging over 900 people. We also piloted skits in three primary schools with over 450 students.



Peer Health Education

15 Komo Peer Health Educators conducted needs assessments in schools and provided peer health education to fill existing knowledge gaps. They conducted 35 outreaches in six schools, reaching over 470 primary school students.

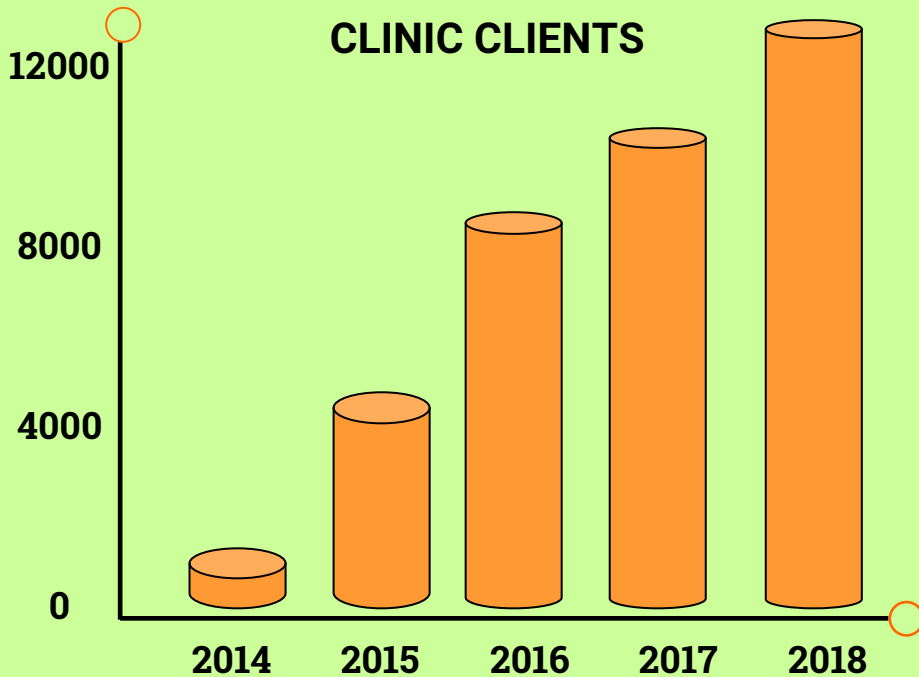


Entrepreneurship

Forty club members started a saving group that built up assets of over nine million Ugandan Shillings. Through this group and financial literacy trainings, club entrepreneurs became more adept at money management and business startup. Several members now run businesses and Komo has provided financing for a youth-led sandal making project.

NAWEC

NAMA WELLNESS COMMUNITY CENTRE



Hi-Tech Diagnostic Tools

We focus on bringing state-of-the-art technologies to pregnant women in our community, providing ultrasound and ECG as part of our antenatal care services. We had 988 ANC visits & 732 ultrasounds.

Laboratory Excellence

With our hematology and chemistry analyzers, we are considered a centre of laboratory excellence in our area. We conducted 4,331 lab tests and 7,221 tests. This was a 30% increase over 2017.

Cervical Cancer Prevention

Our cryotherapy/thermocoagulation program brings life-saving technology to our area, treating precancerous cervical lesions. We conducted 811 screens and treated several women.




I wanted to stop after my first baby, but my local clinic did a bad implant. After my second baby my friend told me about NAWEC. The nurse put in an IUD and I have had no issues. I travel over an hour, but it is worth it. Now the clinic is becoming part of my family.

- NAWEC Client

LEAP

LEADERSHIP, ENTREPRENEURSHIP, APPRENTICESHIP



The Leadership, Entrepreneurship, and Apprenticeship Program (LEAP) is a 12-month training program that serves out-of-school youth between the ages of 15 and 25, most of whom do not have a job or business. LEAP provides young people with a holistic set of skills to be successful in business or employment.

LEAP Participants

- **Enrolled:** 1280
- **Graduated:** 1227
- **Completion Rate:** 96%
- **Average Age:** 21
- **Gender**
 - ◇ 65% Young Women
 - ◇ 35% Young Men
- **Districts:** 5
- **Villages:** 95
- **Savings Groups**
 - ◇ 26 groups
 - ◇ 489 members
- **Vocational:** 8 schools were hubs for out-of-school youth groups

Outcomes

- **Job or Business**
 - ◇ 53% of graduates
 - ◇ 500% increase from baseline
- **Income**
 - ◇ 52% earning an income
 - ◇ 1633% increase in those earning income from baseline
- **Savings**
 - ◇ 80% saving money
 - ◇ 220% increase in those saving money from baseline
- **Followup:** we plan to do a one year followup to determine if these positive outcomes are sustained.

SPONSORSHIP

2018 students included:

- One primary school student.
- 30 secondary school students at Bishops, Mt. St. Henry's, Mpoma, & Wellstar Bright.
- 23 university students at Mbarara, Makerere, Kyambogo, Uganda Christian, & others.
- 16 vocational students at Management Training and Advisory Centre (MTAC), Kampala YMCA, Mityana Agrovvet, & others.

“You can have better fruits” was the motto of the career guidance workshop facilitated by Jjuuko William (Chairperson Komo Learning Centers Alumni Association), Dr. Musenero Feddy (sponsored medical student) and Mr. Wandera Peter (Chairperson of the Parents Committee). This workshop was organized to help sponsored students choose the next step in their educational path. The presenters spoke on topics, such as of hard work, subject/career selection, respectful behavior, and self-awareness. Wrapping up, students broke up into groups by area of interest.



Fatuma Nakayenga earned a bachelor's degree in human resource management from Uganda Christian University. She now volunteers with NAWEC as an HR Officer. Fatuma shared her dreams:

With the skills, knowledge, and experience I have acquired from the university, I have a desire to help youth in my community—especially girls—to improve their social lives by encouraging them to join the Komo Youth Led Club and engage in activities, trainings, and workshops that will enable them build their confidence and self-esteem, hence acquiring skills and knowledge like the ones I have today.

COLLABORATIONS

Global Presentations

Comparative and International Education Society (San Francisco)

DIY Clubs: Putting the Youth Back in Positive Youth Development

Opportunities Collaboration (Mexico)

Measuring Lifeskills and Other Nebulous Outcomes

Contributions to the Literature

Echidna Giving Life Skills & Mindset Change Project (featured organization)

Co-Creating Tools for Measuring Impact of Life Skills on Adolescents: Insights from Scoping Studies in East Africa and India

USAID YouthPower Learning

Measuring Youth Engagement: Guidance From Monitoring and Evaluating Youth Programs

Regional Education and Learning Initiative

Uganda Partners Lifeskills Mapping Report

Ministry of Education

Basic Education and Education Standards Working Groups



SUPPORTERS

